

ST. DOMINIC'S CONVENT ENGLISH MEDIUM SCHOOL, SREEKRISHNAPURAM



ANNUAL PEDAGOGICAL PLAN FOR SESSION
2024-25



**ST. DOMINIC'S CONVENT ENGLISH MEDIUM SCHOOL,
SREEKRISHNAPURAM**

1. SCHOOL INFORMATION

1.1 School name and complete address with phone numbers(s), Fax No., Email ID, Website etc.

Name of the school	St. Dominic's Convent English Medium School
Address	Sreekrishnapuram, Palakkad-679513
Phone No.	0466-2260327
Mobile No.	8921601954
Email ID	stdominiccemhss@yahoo.com.in
Website	www.stdominicpkd.com

1.2 Name of Principal: Sr.Joisy OP

1.3 Contact Number: 8921601954

1.4 School Details:

Year of Affiliation	2020
Affiliation Number	930210
School Code	75228
Type of School	<ul style="list-style-type: none">➤ Senior Secondary➤ Co-Education➤ Day School
Number of Students	2798 Students <ul style="list-style-type: none">➤ Boys:1405➤ Girls:1393
Number of Divyang (with Special Needs) Students	0
Facilities available	As per CBSE Guideline
Location Type	Rural
Is the school a Minority School?	No

1.5 Number of Students on Roll (Class-wise)

CLASS	NUMBER OF SECTIONS	MALE	FEMALE	TOTAL
LKG		132	111	243
UKG		149	156	305
I	5	105	100	205
II	5	111	99	210
III	5	122	101	223
IV	6	147	113	260
V	6	106	132	238

VI	5	107	114	221
VII	5	109	113	222
VIII	4	66	90	156
IX	4	76	75	151
X	3	43	58	101
XI	4	70	59	127
XII	4	62	72	134

1.6 Key strengths of the school

- ✚ Trained and Experienced Teachers
- ✚ Well planned annual academic, Sports and activity calendar.
- ✚ Learner centered approach
- ✚ Spacious playground for sports and games
- ✚ Regular parent Teacher Communication
- ✚ Providing platforms and opportunities for developing individual talents and skills.
- ✚ Scouts, Guides and NCC program
- ✚ Remedial and enrichment classes for students.
- ✚ CCA
- ✚ Counselling

2. ANNUAL PEDAGOGICAL PLAN 2024-25

2.1 Pedagogical Plan Committee

NAME	DESIGNATION	ROLE IN PPC
Sr.Joisy OP	Principal	Monitoring annual periodic plan

PPC Meeting to develop APP		

VISION, MISSION, VALUES, FOCUS & APPROACH

Vision Statement

St. Dominic's Convent English Medium School stand for holistic education by nurturing the student and helping them be global citizen and leading them to a path of truth and enlightenment. We aim our students to be the true ambassadors of peace, harmony and solidarity

Mission Statement

Following the foot prints of St Dominic-The Teacher of Truth we strive for excellence and creativity in education. The school provides a happy atmosphere where all students are accepted as they are in a family environment. It cares for the whole person and encourages each pupil to maximize their own potential to grow into ethically strong and morally elevated individuals.

Value

Commitment, Acceptance, Respect, Excellence, Strength and Cares

Focus

To create a joyful learning atmosphere so that students can express themselves freely and explore their creative side to develop their personality.

OUR PEDAGOGICAL VISION

We personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on knowing our students as individuals and as learners. We use our knowledge of individual students' interests and their evidence of learning to create relevant and meaning learning engagements.

Our students receive ongoing, specific and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals. Teachers facilitating students' understanding of curriculum expectations by using whole school documentation that explains curriculum standards in language that can be easily understood by our students.

Our teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.

Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating specifically to the needs of the students whom they teach and provide each other with professional feedback outlining the best practices.

Mutually respectful working relationships exist between staff, parents and the broader community, focusing on supporting and extending student learning through providing opportunities for them to applying their skills and knowledge to real life experiences.

Our Teaching Learning Approach

To ensure students are engaged and involved in their learning, we personalize learning in the following ways:

- Carefully planned curriculum based on each individual child's needs which includes:
- Emphasis on prior knowledge
- Stress on individual interests
- Focus on individual learning styles
- Identifying the abilities and skills of students helps them identify their future learning goals
- Students and teachers constructing learning pathways together based on two-way feedback conversations.
- Experiential learning as a way of life is not environment or curriculum specific
- Teachers and students hold feedback conversations to discuss data and developmental needs and together they set goals. They discuss ways to reach those goals and the types of evidence that the students will need to produce.
- Scope and sequence needs to be flexible
- Parents can track the progress of their wards via the Parents Portals.
- Student's need to be able to articulate their learning in conferences including video conferences.
- Teachers get to know students as "people" not just "students" and what their interests are.
- Children have choice in terms of regulating behavior, what/how to learn and how to present their learning.

2.2 Academic Resources

Name of the Academic Recourses Segment-wise

NAME OF RESOURCE/S	SEGMENT/PRIMARY/SEC	USEFULNESS
OUTDOOR PLAY AREA	Primary	Students gain strength, coordination and dexterity through Various outdoor play activities. Values like game spirit, waiting for one's turn, self-discipline are also instilled through play.
MONTESSORI APPARATUS	Primary	Students develop their confidence, independence and competence, as they learn by doing. The scientifically designed apparatus aids in Learning the concepts using concrete aids.
ART CENTRE	Primary Middle, Secondary,	Students develop fine motor skills, creativity, imagination and expression and develop aesthetic sense through drawing & coloring and craft Activities.
MUSIC CENTRE	Primary Middle, Secondary,	Students enhance their vocal skills, learn about sequencing and ordering.
SCIENCE AND NATURE CENTRE	Primary	Students learn to investing at the world around the through simple hands on activities and develop curiosity, reasoning, problem Solving and thinking skills.
ACTIVITY ROOM	Primary	Various activities undertaken in the activity room, where kids are exposed to do pretend play-portrayal of a doctor, carpenter, mechanic, chef, etc. – teach them life-skills through related objects. It Also in stills social skills and respect for all helpers.
LIBRARY	Primary, Middle, Secondary,	Provides access to more books to support reading and learning. Provides access to more sources of print and digital materials to support reading and learning.
MATHS LAB	Primary, middle Secondary	Helps the students to build interest in the subject and greater scope for Individual participation.
COMPUTER LAB	Primary, Middle, Secondary,	Online assessment of the students is done.
GENERAL SCIENCE LAB	Primary, Middle, Secondary,	Helps the students to build scientific aptitude and promotes learning by doing.
SMART CLASS	80% Classrooms	Audio-Visual senses of students are targeted and it helps the students store the information fast and more effectively.
SEED CLUB		
SOCIAL SERVICE CLUB		

KG PARK <ul style="list-style-type: none"> GROUND 1 GROUND 2 	Proper sports ground LP and UP	Basket Ball court KHO KHO Sr. Volley Ball Court
SMART CLASSES		Uses interactive modules like videos and presentations. These visually attractive methods of teaching help students learn a concept that is difficult to understand through traditional Methods.
WEB RESOURCES		Excellent source for self-education for students, meets their interests and needs
EDUCATIONAL VISITS		Provides learning beyond the books.
ONLINE EDUCATIONAL PLATFORMS		School Canvas ERP, Diksha

2.3 Pedagogical Strategies

Class-wise and Subject wise: Art integration, innovative pedagogies, co-scholastic activities

STAKEHOLDERS CLASS	Subject 1 (English)	Subject 2 (Punjabi)	Subject 3 (Hindi)	Subject 4 (EVS)	Subject 5 (Mathematics)
I	Collaborative learning	Grouping and pairing method	Story boarding	Outdoor Learning	Visual and images
II	Collaborative learning	Grouping and pairing method	Show and tell new concepts	Outdoor Learning and show and tell	Show and tell new concepts

STAKEHOLDERS CLASS	Subject 1 (English)	Subject 2 (Punjabi)	Subject 3 (Hindi)	Subject 4 (French)	Subject 5 (Maths)	Subject 6 (Science)	Subject 7 (Social Science)	Subject 8 (Computer)	Subject 9 (MS/CAT)
III	Role Play	Role Play	Grouping and pairing method		Audio visual	Audio visual	Maps Audio visual		
IV	Role Play	Role Play	Storyboarding		Audio visual and outdoor learning	Info graphics and audio visual	Maps Audio visual		
V	Role Play and storyboarding	Dialogues and story boarding	Dialogues and story boarding		Students to explain ideas and audio visual	Audio visual	Maps Audio visual		
VI	Role Play and storyboarding	Newspaper reading Story writing	Newspaper reading Story writing		Audio visual Math Lab	Science lab audio visual	Maps Audio visual		
VII	Role Play and storyboarding	Newspaper reading Story writing	Newspaper reading Story writing		Audio visual Math Lab	Science lab audio visual	Maps Audio visual		
VIII	Role Play and storyboarding	Newspaper reading Story writing	Newspaper reading Story writing		Audio visual Math Lab	Science lab Audio visual brainstorming	Maps Audio visual Brainstorming		
IX	Collaborative learning and	Grouping and pairing	Grouping and pairing		Math lab and audio visual	Students to explain ideas audio visual	Info graphics maps audio visual		

	outdoor learning					science lab			
X									
XI									
XII									

Classroom Observation Schedule

Classroom Observation Schedule	Frequency	Done By	Findings
Specific Observations	Regular basis	Coordinator (weekly) Principal(monthly)	Teachers were seen completing planned syllabus during regular observations. Extracurricular activities were Done
Specific Observations	Yearly basis	Specialists appointed by Child Education Society as per the directives received from CBSE	All Teachers were found to be subject proficient. However, some insights were given into methods of delivering class room lessons effectively.

Coordination with stakeholders

Inter-personal relationship with stakeholders

STAKEHOLDERS	METHODS OF COMMUNICATION	WAYS OF INVOLMENT	ACTIVITIES PLANNED
Parents	School website , Emails, School Calendar, Broadcast groups, Phone calls personal letters, Parent- Teacher’s Meeting and School Canvas ERP	Parents are allowed to meet the school administration through a prior appointment. They are invited to attend the Annual Day and Parent teacher meetings. A parent teacher Association has been formed and two of its representatives are required to be present during the Managing Committee meetings.	<ul style="list-style-type: none"> ✓ Parent Teacher meeting ✓ Managing committee meeting ✓ Meeting of parent teacher association
Teaching Staff	General Body Meeting with Principal/Departmental meetings with coordinator, WhatsApp groups and	Teachers are involved in all functions and events by contributing their innovating ideas and creativity and to feel a part of the school.	<ul style="list-style-type: none"> ✓ A yearly planner is drawn out at the beginning of the year defining the areas of responsibility for all the teachers.

	effective communication with Reporting officers.		<ul style="list-style-type: none"> ✓ Teachers Day lunch to encourage informal communication. ✓ Staff Picnic
Other Staff	SRGS with the Head of the institution, Emails and WhatsApp groups.	Other Staff members are involved in all the School functions by rendering full support and cooperation.	Workshops are organized for creating awareness on various social and health issues as well as English language speaking
School Managing Committee	MCM is organized every three months.	All reports are forwarded to the SMC for perusal.	
Board	CBSE website, email, telephonic conversations, letters.	All activities required by CBSE are organized and all circulars are implemented	All Activities which are required to be organized as per CBSE are incorporated in the School activity Calendar
Media	Three teachers are entrusted with the duty of writing the report of the events held in school and ensure coverage of the same in the Newspaper.	A brief report of all school Events is sent to one leading English, Punjabi and Hindi newspaper. The same is published within a span of 3 days	

2.4 Institutional Goals

Inter- personal relationship with stakeholders

Major Concern 1: Develop students into active learners

TARGETS	STRATEGIES	SUCCESS CRITERIA	METHODS OF EVALUATION	TIME SCALE	PEOPLE-IN-CHARGE
Nurture students' effective learning skills to enhance motivation	Enhance students' understanding of learning styles and equip students with learning skills. Workshops. Ethics lessons	Feedback from teachers and students is positive	Evaluation meetings Students' performance in the learning processes Students' reflection on their learning skills	Whole School Year	Academic Enhancement Team Moral & Civic Education Team
	Incorporate learning skills into individual subjects	Teachers develop students' learning skills. Students are able to apply different skills in their learning, and show improvement in learning.	Evaluation meetings Students' performance in learning, tests and examinations	Whole School Year	Class Reps and Subject teachers Subject coordinators

Strengthen teachers' professional development to engage students in active learning	Optimize teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum.	At least one intra-class sharing is conducted per term.	Evaluation meetings. Records of Staff Professional Development Team	Whole School Year	Staff Professional Development Team. Class Reps and Subject teachers. Subject coordinators
	External sharing Incorporate student-centered learning and teaching strategies at subject level. Adopting diversified teaching strategies Making use of e-learning to engage students in learning. -Organizing learning experiences outside the school	Student-centered teaching strategies are applied at subject level Students show improvement in learning At least one learning activity outside schools organized by individuals subject teachers/Subject coordinator in a year	Evaluation meetings	Whole School Year	Class Reps and Subject teachers. Subject coordinators. IT in Education Team
Motivate students of diverse abilities	Review and refine the Curricula, quantity and quality of assignments and assessment. -Fine-tune subject contents, teaching materials, homework and assessment (e.g. Class Assignment)	Subject contents, teaching materials, homework policy and assessment policy are reviewed and refined	Evaluation meetings	Whole School Year	Class Reps and Subject teachers Subject coordinators Academic Enhancement Team
	Provide academic enhancement programs to strengthen students' academic abilities STEM courses. Remedial classes Academic support Enhancement program for gifted students	Students show improvement in learning. Students show improvement in tests and examinations	Evaluation Meetings. Students' performance in learning, tests and examinations. Record of homework non-submission Student participation and achievement records. Records of Gifted Education Team	Whole School Year	Academic Enhancement Team Class Reps and Subject teachers STEM Education Team Gifted Education Team

Major Concern 2: Enhance students' learning effectiveness through raising their language proficiency

TARGETS	STRATEGIES	SUCCESS CRITERIA	METHODS OF EVALUATION	TIME SCALE	PEOPLE-IN-CHARGE
Provide English language support for MOI adaptation	Refine LAC programs for junior forms	Measures are implement Scheduled. Students show improvement in learning in those subjects Feedback from there lasted subject panels is positive. Feedback from students is positive	Evaluation meetings. Students' performance in learning, tests and examinations.	Whole School Year	English Language Department Science Department
	Implement support measures for fine-tuned students switching to regular classes for subjects	The academic performance of the students is satisfactory.	Evaluation meetings. Students' performance in learning, tests and examinations.	Whole School Year	Subject teachers
	Organize bridging programs for MOI adaptation. Pre S.1 Bridging Course Mathematics Technology & Living	Feedback from teachers and students is positive Students show improvement in learning	Evaluation meetings. Students' performance in learning, tests and examinations.	Aug & Sep	English Language Department & EMI content subject Department. Mathematics Department. Technology & Living Department
	Encourage teachers to participate in language-related sharing activities.	At least one internal/external sharing activity is conducted per term. Feedback from teachers is positive.	Evaluation meetings. Feedback of teachers on the activities.	Whole School Year	Subject teachers
Enhance students English proficiency	Strengthen the reading and writing skills of Junior forms.	Feedback from English Language Panel is positive. Students show improvement in their reading and writing skills.	Evaluation meetings. Students' performance in coursework and examinations.	Whole School Year	English Language Department
	Implement cross-curricular reading activities to widen students' exposure to English.	Feedback from teachers and students is positive. Students' performance	Evaluation meetings. Students' performance in reading programs and activities.	Whole School Year	English Language Department. EMI content subject panels.

		in the reading programs and activities is satisfactory.			School Library
	Create an English Text - rich environment.	An English Corner is set up in all classrooms and the covered playground for displaying learning materials and students' work in English. Regular displays of subject-related English materials are organized. Majority of the ECA boards and display boards around the campus are in English. All signs and notices posted on school premises are in English.	Evaluation meetings	Whole School Year	English Language Department. EMI content subject Department. Extra-curricular Activities and Services Groups. Coordinating Team School Library.
	Use English as the Main language for school events.	School events are conducted in English	Evaluation meetings	Whole School Year	Related functional units English Language Department.
	Encourage students to participate in English activities and competitions.	90% of students are awarded points for the English Award Scheme for joining English activities and competitions.	Evaluation meetings Records of students' participation in English activities and competitions.	Whole School Year	English Language Department

Major Concern 3: Cultivate positive values through life education

TARGETS	STRATEGIES	SUCCESS CRITERIA	METHODS OF EVALUATION	TIME SCALE	PEOPLE-IN-CHARGE
Cultivate positive learning attitudes through character building (Self-confidence and sense of responsibility)	Further enhance the self-confidence and sense of responsibility among students. Organizing experiential activities and workshops during Ethics lessons and activity days. Providing opportunities for students to	Activities are held as Scheduled. Students demonstrate their self-confidence and sense of responsibility in activities or competitions. Class-based programs are organized. Feedback from teachers and students is positive.	Students' performance in the activities. Class teacher report Teachers' and students' feedback Evaluation meetings.	Whole School Year	Moral and Civic Education Team. Extra-curricular Activities and Services Groups Coordinating Team. Counseling Team. Discipline Team. Class Teachers Coordination Team. Academic Enhancement Team.

	<p>organize and participate in activities or competitions.</p> <p>Organizing class-based programs</p>				
	<p>Provide parent education programs to support student development.</p>	<p>Programs are held as scheduled.</p> <p>80% of parents are satisfied with the Programs.</p> <p>Information is delivered in a timely way.</p>	<p>Questionnaire.</p> <p>Evaluation meetings.</p>	<p>Whole School Year</p>	<p>Counseling Team.</p> <p>PTA</p>
<p>Foster students' respect for life through self-improvement and care for others and the community</p>	<p>Enrich the life education elements In learning activities and the curricula of RS and Ethics lessons to guide students to think about the meaning of life and construct a positive attitude towards life.</p>	<p>Activities are held as Scheduled.</p> <p>Feedback from teachers and students is positive.</p>	<p>Students' performance in the learning activities and during the lessons.</p> <p>Teachers' and students' feedback Evaluation meetings.</p>	<p>Whole School Year</p>	<p>Counseling Team.</p> <p>Moral and Civic Education Team.</p>
	<p>Invite guests/ teachers to share life stories with students.</p>	<p>At least one guest/ teacher is invited per term.</p> <p>Feedback from teachers and students is positive.</p>	<p>Teachers' and students' feedback.</p> <p>Evaluation meetings.</p>	<p>Whole School Year</p>	<p>Moral and Civic Education Team.</p>
	<p>Strengthen the role of student leaders and enhance their leadership skills.</p> <p>Organizing a leadership training day camp for students.</p> <p>Organizing leadership training programs for the chairpersons of some service teams.</p> <p>Providing opportunities for class committee to organize class</p>	<p>80% of students are satisfied with the leadership training day camp.</p> <p>80% of chairpersons are satisfied with the leadership training programs.</p> <p>Students' leadership skills are enhanced.</p> <p>At least 15% of committee members come from junior.</p> <p>Feedback from teachers and students is positive.</p>	<p>Questionnaire</p> <p>Class teacher report</p> <p>Teachers' and students' feedback</p> <p>Evaluation meetings</p> <p>Records of Extra-curricular Activities and Services Groups</p> <p>Coordinating Team</p>	<p>Whole School Year</p>	<p>Extra-curricular Activities and Services Groups.</p> <p>Coordinating Team</p> <p>Class teachers.</p>

	<p>activities Providing more posts for junior for students to take up in ECA club and service teams.</p> <p>Enhancing the effective running of ECA clubs and service teams by providing detailed Guidelines for committee members</p>				
	<p>Provide system at career and life Planning programs across all levels to help students explore and discover their purpose in life.</p> <p>Enhancing students' self-understanding and raising students' awareness of career and life planning.</p> <p>Equipping students with career and life planning skills and career-related experiences for enhancing students' career decision-making.</p> <p>Enriching students' knowledge of multiple pathways.</p>	<p>Programs are held as scheduled. Feedback from students and teachers is positive.</p> <p>The information on the webpage and feedback of Career and Life Planning Team is updated timely.</p> <p>The Careers Room is open more frequently.</p>	<p>Teachers' and students' feedback.</p> <p>Evaluation meetings</p>	<p>Whole School Year</p>	<p>Career and Life Planning Team.</p> <p>Extra-curricular Activities and Services Groups Coordinating Team Counseling Team.</p>
	<p>Enhance students' caring spirit towards others and the community.</p> <p>Organizing and coordinating Activities that promote the caring spirit</p>	<p>Caring spirit is incorporated into subject curricula.</p> <p>Activities are held as scheduled.</p> <p>Feedback from teachers and students is positive.</p>	<p>Evaluation meetings Teachers' and students' feedback.</p>	<p>Whole School Year</p>	<p>Class Reps and subject teachers.</p>

	Providing service learning Opportunities to help students develop a heart to serve others				
	Enrich students' learning experiences by providing opportunities for self-reflection in the debriefing sessions.	Debriefing sessions are Held Feedback from teachers and students is positive	Evaluation meetings Teachers' and students' Feedback	Whole School Year	Functional units Social Service Team Subject panels

- To provide excellence in teaching, student engagement and adapt the curriculum to meet the needs of the community.
- To maintain and refine support systems for enhancing school functions and student success.
- To provide appropriate facilities and a quality and productive work, study and learning environment aimed at engaging the school community.
- To maintain a strong commitment to excellence through professional development.
- To seek resources to support the school mission.
- To distribute resources in a manner that are productive, efficient and consistent with the school mission.
- To inculcate a deep rooted respect in students for the environment, people and resources.
- To support the school commitment to expand access, equity, diversity, and enrollment.
- To provide leadership in cultural and economic development in the school's service area.
- To seek out and cultivate beneficial partnerships.

3. MONITORING OF ANNUAL PEDAGOGICAL PLAN

Class wise and subject wise: Art integration, innovative pedagogies, co-scholastic activities

Classes → Date/Month ↓	Classes Visited	Findings/Feedback	Areas of Improvement	Plan of Action/ Recommendations
I July to August	I	<p>Appreciable involvement of Students in Self Awareness activity.</p> <p>Fruitful involvement of students in hands-on Math and language activities through integration with art.</p> <p>Classic Rhyme recitation and enactment.</p> <p>Enriching sessions through the medium of interactive modules</p> <p>Rubik's cube activities being conducted on regular basis.</p>	<p>Rhyme Recitation and enactment can be up scaled to creative story narration.</p> <p>Hindi role play activity can be conducted through an integrated approach with another subject</p>	<p>Conducting one-to-one sessions with the teachers to discuss the areas of improvements and strategize new methodologies to enhance teaching learning process</p> <p>Organizing workshops for teachers as well as students to prepare them for up-coming changes and challenges</p>
II July to August	II	<p>Appreciable involvement of Students in Self Awareness activity.</p> <p>Fruitful involvement of students in hands-on Math's and language activities through integration with art.</p> <p>Classic Rhyme recitation and enactment.</p> <p>Enriching sessions through the medium of interactive modules.</p> <p>Rubik's cube activities being conducted on regular basis.</p>	<p>Rhyme Recitation and enactment can be up scaled to creative story narration.</p> <p>Hindi role play activity can be conducted through an integrated approach with another subject</p>	<p>Optimizing teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum</p> <p>Review and refine the curricula, quantity and quality of assignment and assessment</p>
III July to August	III	<p>Integrated project base activity.</p> <p>Interesting method of teaching language and mathematics daily concepts through PEC classes.</p> <p>Meaningful usage of Class Library for reading activates.</p> <p>Better conceptual understanding through Astronomy and Educational trip.</p> <p>Rubik's cube activities being conducted on regular basis.</p>	<p>Further enhancement of Teaching by using newspaper to conduct listening activity and group discussion.</p> <p>Better classroom management during group poster making activity.</p> <p>Developing more student centric club activities</p>	<p>Hold evaluation meetings.</p>
IV July to September	IV	<p>Meaningful and significant incorporation of Theatre in Education to teach literature.</p>	<p>Organizing follow-up sessions after educational trips.</p>	

		<p>Complete involvement of students in learning grammar through newspaper and magazine.</p> <p>Enhancement of scientific skill and mathematical skills through online quizzes and Maths Kits.</p> <p>Appreciable inter- disciplinary approach adopted in all the subject.</p> <p>Better conceptual understanding through Astronomy and Educational trip.</p> <p>Rubik's cube activities being conducted on regular basis.</p>	<p>Incorporating more Sports and Music activities in other subjects to enhance social skills.</p> <p>Language development activities.</p>	
<p>V <i>July to September</i></p>	<p>V</p>	<p>In-depth vocabulary enrichment programs conducted in classes for Better comprehension.</p> <p>Role Play and Theatre in Education Incorporated in the teaching of literature, gave an edge to the students' understanding of the complex concepts too.</p> <p>Useful participation in online quizzes Better conceptual understanding through Astronomy and Educational trip.</p> <p>Rubik's cube activities being conducted on regular basis.</p>	<p>Tella Story program can be conducted through an inter disciplinary approach with other subjects.</p> <p>Vocabulary enrichment activities can be upscaled to test the language skills acquired in day to day use .</p> <p>More in-depth mathematical activities to be developed to enhance calculative skills.</p> <p>More language development and scientific temperament enhancing activities.</p>	
<p>VI <i>July to September</i></p>	<p>VI</p>	<p>Better conceptual understanding through Tab Lab, ATL 3D Lab Activities.</p> <p>Enhanced student participation and interest in all science activities.</p> <p>Appreciable interest and learning displayed during Tell a Tale activity.</p> <p>Innovative use of art to enhance creative sensibilities in other subjects and all related activities.</p>	<p>Incorporation of listening and speaking activities to enhance language skills.</p> <p>Conducting follow-up sessions after Heritage Walks and Educational visits to monuments.</p> <p>Incorporating modes of e-learning to engage students in the field of Technology.</p>	
<p>VII <i>July to September</i></p>	<p>VII</p>	<p>Excellent use of PPTs as a teaching aid Enhanced understanding of scientific ideas through club-based activities.</p> <p>Apt visual stimulus provided through the use of flow chart and maps.</p> <p>Enriching learning experiences through</p>	<p>Need for improved vocabulary in Story Building and Story Telling sessions.</p> <p>Better class management and the need to put up probing question during</p>	

		through Khan Academy, ATLand3D Lab sessions.	book discussion activity.
VIII <i>July to September</i>	VIII	Use of art to develop and enhance other subjects skills. Enhanced understanding of complex concepts through Khan Academy,ATLand 3DLab session. Intensified student participation and conceptual understanding through flipped classroom technique.	Need to organize group discussion as a follow-up activity after questionnaire filling. Organizing in-depth discussions after model making and presentation session. Need to develop vocabulary and Understanding of paragraph structure.
IX <i>July to September</i>	IX	Appreciable assessment tools used to bring out language efficiency among students. Enhanced students' involvement in celebration of important days and organization of MUNs. Scientific enrichment through 3D Labs/ATL labs.	Incorporate more student centric learning and teaching strategies by adopting diversified teaching skills. Organizing learning experiences outside the classroom for more and more subjects.

Guidelines for Implementation of the Plan

- ✚ Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.
- ✚ Develop content related to art and sport with education, with the help of concerned teachers as well as Art and Sports teachers.
- ✚ Ensure dissemination of plan to all teachers and all concerned by June every year.
- ✚ Ensure proper implementation of this plan.
- ✚ Monitor the progress at least on a monthly basis.
- ✚ Reach out to the Board for any training needs.
- ✚ Maintain records of the preparation of the plan, and the progress in the implementation.

4. COLLABORATIVE APPROACH

4.1 Hierarchy Chart

PRINCIPAL				
SISTERS	TGTs	PGTs	NTTs	OTHERS
Co - coordinators	Committee in charges Subjects in charges Class in-charges (6-10) Subject Experts Class co coordinators	Committee in charges Subjects in charges Class in-charges (1-5) Subject Experts Class co coordinators	Committee in-charges Subjects in-charges Class in-charges (NUR to UKG) Subject Experts Class co coordinators	Wellness Teacher/ Nurse/ counsellor/ librarian/ lab technician/ clerical staff/ Supporting staff/ domestic staff

4.2 Charter of duties

4.2.1 Coordinator

- ❖ Discipline
- ❖ Personal /Professional data of students
- ❖ Time-Table (Classes/Teachers)
- ❖ Supervision of classes
- ❖ Examination Procedures
- ❖ To monitor Activity clubs /Extra classes
- ❖ Random correction of notebooks
- ❖ Compilation of weekly Repo
- ❖ Absenteeism and Attendance Registers cross checking
- ❖ Students workshops/Orientations/
- ❖ Excursions/Camps
- ❖ To keep the records of circulars, letters, competitions, invitations
- ❖ PTMs and handling parents' suggestions/complaints
- ❖ To coordinate day-to-day working with teachers.
- ❖ Daily feedback to Vice Principal / Headmistress.
- ❖ Review of the week with the Principal

4.2.2 Subject Expert

- ❖ Review of:
- ❖ Syllabus/Curriculum (Guide teachers in lesson planning and ensure timely completion of syllabus)
- ❖ Study material
- ❖ Professional duty of the faculty
- ❖ Projects
 - Cross-checking of notebooks
 - Linkages
 - Conducting and maintaining records of CPD
- ❖ Workshops the faculty
 - Competitions (In-house, Inter-school, District, State,
- ❖ National, International) / Club presentation
 - Appraisal of faculty (Twice in a session)
 - Assignment a. Detailed record of Home/Class
- ❖ Assignments
 - to be maintained and to counter check
 - Subject in-charge to do random correction of notebooks
- ❖ Observation of lesson (once in each Term).
- ❖ Organization of relevant educational trips
- ❖ Moderation of Question Papers before submitting to
- ❖ Examination Department for all exams
- ❖ Maintenance of Stock Registers
- ❖ Ensure smooth induction of any new staff member in
- ❖ the department
- ❖ Conducting staff meeting on weekly basis
- ❖ Addressing academic issues
- ❖ Review of the month with the Principal

4.2.3 Class Coordinators

- ❖ Dissemination of information
- ❖ Keeping a record of discipline issues
- ❖ Cross-checking of attendance on school portal
- ❖ Planning and execution of Introductory Integrated
- ❖ Activity.
- ❖ Ensuring discipline
- ❖ Weekly report writing
- ❖ Keeping a check on house-keeping

4.2.4 Subject in-charges (class-wise)

- ❖ Ensuring completion of syllabus across all sections.
- ❖ Planning lessons, revisions, subject enrichment activities, assignment, worksheets, examination papers (for the given class)
- ❖ Cross-checking of subject notebooks (weekly)
- ❖ Giving feedback of the week to Subject Experts and VP for any discrepancy related to Page 24 curriculum
- ❖ Execution.

4.3 Instruction to the teachers

4.3.1 Work Culture

- ❖ The work culture of the school has to be created, valued and respected. A teacher should participate whole-heartedly in all school activities and work in coordination.
- ❖ Teachers should accept work assigned gracefully and accept challenges in new fields.
- ❖ Teachers should be ready to lend a helping hand to their colleagues in school and guide visitors in the school premises. Courteous and cooperative behavior with colleagues is important.
- ❖ Schedule for submitting records, etc. must be strictly adhered to.
- ❖ Teachers to monitor supervise and identify each student according to individual differences based on SWOT analysis: strength, weakness, opportunity and threat.
- ❖ The social climate of mutual confidence should prevail in the classroom to encourage students to confide in their teacher. Social graces and courtesies should be instilled in the class.
- ❖ Students should not be sent on any personal errands during the lessons. In fact no official document should be handled by the student.
- ❖ A student should be dealt with understanding/love in a courteous manner with firmness as per the situation.
- ❖ Teacher should experiment, innovate and enrich their knowledge and apply the same in classrooms.

4.4 Instruction to the class teachers

- ❖ Give the most conducive environment to your students and be their biggest cheerleader.
- ❖ Set classroom norms with the help of the students and encourage them to adhere to the same at all times.
- ❖ Be open and willing to learn at all times. Strive to improve your teaching each and every day, even when you've been in the classroom for years.
- ❖ Ensure 100 % participation of students in Integrated Introductory Activity. The activity should be prepared one month in advance.
- ❖ Class teacher must try to help each child in achieving the maximum learning outcomes in her class, however, the minimum learning outcomes must be achieved by each student in all respect.
- ❖ All lesson plans must be based on joyful learning to enhance skills and all-round development of the child.
- ❖ Class teachers and subject teachers must meet once a month to identify learning gaps and prepare remedial plan for the same.
- ❖ Weekly department meeting and monthly staff meeting must be attended by all.

- ❖ Based on the result analysis, low achievers to be identified and arrangements for remedial classes must be done.
- ❖ Peer tutor and group teaching must be encouraged for the identified students. Detail schedule for the same to be prepared by the class-coordinators.
- ❖ Any lapses in the delivery of the content must be brought to the notice of the class-coordinator/coordinator.
- ❖ Always be fair and consistent as your students are looking up to you as their role model.

4.4.1 Punctuality and Attendance

- ❖ A teacher is expected to arrive at least five minutes prior to the first bell. No staff member shall leave the school premises during school hours without permission of the Principal. On arrival/dispersal at the school, teachers must ensure their Biometric attendance.
- ❖ Teacher must ensure that they observe strict punctuality in going to their classes.
- ❖ If any teacher is granted leave of absence, assignments for the class must be submitted. If a teacher cannot attend the school, leave application must be submitted immediately. If this is not possible, the school must be informed telephonically before 8 a.m. on that day, and leave application must be submitted the following day. Leave will not be granted unless these rules are complied with.
- ❖ Teachers should take care of their health and avoid absenteeism.

4.4.2 Parent Teacher Meeting and Follow-up

- ❖ Teachers are expected to deal with parents courteously. Parent-teacher meetings are held throughout 22 the year for discussing the progress and difficulties/problems of the student. No teacher is permitted to meet the parent during regular study hours as it disturbs the teacher's work schedule. However, if the parents wish to meet the teachers they can meet them on Saturdays (Except 2nd Saturday) between 9.30 a.m. to 10.30 a.m. with prior appointment. Teacher to document parent interaction and regularly conduct the follow up.

4.4.3 School Almanac

- ❖ Each student is issued a diary in which the timetable/daily homework is recorded. All communications to the parent should be indicated in the Almanac. Class teacher must ensure that each student should follow the instructions stated in the Almanac. It is mandatory to bring the almanac to the school every day.

4.4.4 Evaluation of Pupils' Work

- ❖ A full record of Assignments, Continuous evaluation and Term exam must be kept by each subject teacher and given to the class teacher in each Term. The students record file to be maintained by all the class teachers. All columns are to be filled & remarks to be endorsed.

4.4.5 Maintenance of Records

- ❖ All teachers must ensure that an adequate amount of written work is assigned to students and the work is systematically and carefully corrected. Class work and home assignments must be written in proper columns in their notebooks.
- ❖ The respective subject teachers of a class must plan home assignments in consultation and coordination with each other to maintain proper balance in home assignments of the day or the week. Assignments must be planned to reinforce learning and hone the thinking skills.
- ❖ Stress should be laid on improving handwriting and spellings. The fundamentals of good handwriting have to be stressed repeatedly i.e. uniformity in slant, size and distancing of letters and words.
- ❖ The teacher must sign and endorse the date after correction of the written work. Students must be instructed to note their mistakes and do the corrections work before attempting new assignments.
- ❖ Attention of each student should be drawn towards
 - Proper indexing is the best way for systematic work and proper checking.
 - Neat work
 - Submission of written work on time
 - Follow up of teacher's note or correction work

4.4.6 Assembly

- ❖ The sanctity and solemnity of the assembly should be maintained and preserved.
- ❖ Students should walk in a line accompanied by the class teacher to the assembly. The posture must be upright. Prayers/ Songs should be sung in unison.
- ❖ Students should be groomed and guided in public speaking during the assembly
- ❖ The salient features of the assembly are as follows:
 - Morning greeting and introduction
 - Hymn
 - Scripture Reading
 - Opening Prayer
 - Lord's prayer
 - Thought for the day
 - News reading

- Speech/moral story/ motivation/ creative Ideas/ GK topics (on any special event/ occasion for that week)
- Announcement/ prize distribution(if any) by the house leaders
- Pledge
- National Anthem
- Birthday Wishes (if any)
- Principal's talk
- Dispersal

4.4.7 Monthly Themes

MONTHS	THEMES
April	Fresh start
May	Summer activities
June	Gala holidays
July	Eco friendly
August	Patriotism
September	Teacher a pearl worth
October	Illumination of heart and mind
November	Healthy body and healthy mind
December	Christmas feeling
January	Prism Snow
February	Revise and rejuvenate
March	Exam

**CBSE Circulars with Reference in Social Science will also be done

4.5 Students Board

4.5.1 Students' Council

Students Election & Investiture Ceremony

Students Elections are the best way to teach and practice the parliamentary process to the students. It also aims at developing and fostering the Leadership skills. Student Elections are conducted in the month of June and An Investiture Ceremony is held for the winner of the different post.

Details of the Posts:

- Head Girl
- Head Boy
- Sports Captain (Girl)

- D. Sports Captain (Boy)
- E. Cultural Secretary (Girl)
- F. Cultural Secretary (Boy)
- G. House Captains (Green, Blue, Yellow and Red House Boys)
- H. House Vice- Captains (Green, Blue, Yellow and Red House Girls)

4.5.1 Students' Council (Members)

S.No.	DESIGNATION	NAME
1	Head Boy	
2	Head Girl	
3	Sports Captain	
4	Vice-Captain	
5	Discipline	
6	Literary	
7	Cultural	
8	Eco club	
9	IT committee	
10	Music	
11	Decoration	
12	Assembly	
13	Captain (Red)	
14	Vice- Captain	
15	Captain (Blue)	
16	Vice- Captain	
17	Captain (Green)	
18	Vice- Captain	
19	Captain (Yellow)	
20	Vice- Captain	
21	Social cell	
22	Notice board	

CONVENOR:

CO-ORDINATOR:

SECRETARY:

PRINCIPAL'S SIGN.

4.5.2 Annual Theme and Virtues

METANOIA: Art of Living

Virtues	Months
Decision making :need of the hour	April
Wisdom and knowledge : creativity curiosity, open mindedness	May
Punctuality : Time Management	July
Courage : Bravery	August
Conformity to the standard of right: Morality	September
Motivating self: intrinsic and extrinsic	October
Justice: teamwork, fairness, leadership	November
Accepting others: interpersonal relationship	December
Raising the etiquettes: treating with dignity	January
Cleansing in and out : overcoming unhealthy habits	February
Challenge: self-confidence, motivation	March

4.5.3 Annual Planner

<u>Academic Calendar 2024-2025</u>		
July-2024		
DATE	DAY	PROGRAMME
1	Monday	Doctor's Day celebration / PA 1 EXAM from UKG - XII
2	Tuesday	
3	Wednesday	St. Thomas day
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	

8	Monday	House wise assembly
9	Tuesday	
10	Wednesday	
11	Thursday	World Population Day (Read and win contest)
12	Friday	
13	Saturday	Second Saturday
14	Sunday	
15	Monday	House wise assembly
16	Tuesday	Service Exhibition (Sahodaya)
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	International Moon Day (Parent -Teacher Meet (9.30-11.30)
21	Sunday	
22	Monday	House wise assembly
23	Tuesday	
24	Wednesday	National Parents Day , investiture ceremony
25	Thursday	
26	Friday	
27	Saturday	Science Exhibition
28	Sunday	
29	Monday	International Tiger Day
30	Tuesday	
31	Wednesday	

August-2024

DATE	DAY	PROGRAMME
1	Thursday	
2	Friday	
3	Saturday	Karkidakkavavu
4	Sunday	
5	Monday	II periodic test Begins UKG to XII
6	Tuesday	
7	Wednesday	
8	Thursday	ST Dominic's Day

9	Friday	
10	Saturday	Second Saturday
11	Sunday	
12	Monday	House wise assembly
13	Tuesday	
14	Wednesday	
15	Thursday	Independence Day
16	Friday	
17	Saturday	(Parent -Teacher Meet (9.30-11.30)
18	Sunday	
19	Monday	House wise assembly
20	Tuesday	Sadbhavana Diwas [SreeNarayana Guru Jayanthi]
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	English Fest
25	Sunday	
26	Monday	Sreekrishna Jayanthi
27	Tuesday	
28	Wednesday	Ayankali Jayanthi
29	Thursday	Athletic meet School level (National Sports Day)
30	Friday	
31	Saturday	

September-2024

DATE	DAY	PROGRAMME
1	Sunday	
2	Monday	1st Term Exam Begins
3	Tuesday	
4	Wednesday	
5	Thursday	Teacher's Day (Teachers Day Celebration)
6	Friday	
7	Saturday	School Exhibition , Zonal level Literary
8	Sunday	
9	Monday	Literary Day
10	Tuesday	

11	Wednesday	
12	Thursday	Grand Parent's Day
13	Friday	Onam Vacation Begins
14	Saturday	Hindi Diwas, Second Saturday,
15	Sunday	Thiruvonam
16	Monday	World Ozone Day
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Sree Narayana Guru Samadhi
22	Sunday	
23	Monday	Reopening day
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	Art Fest - Kalolsavam
28	Saturday	
29	Sunday	World Heart Day , Film Fest , Spell Bee Competition
30	Monday	

October-2024

DATE	DAY	PROGRAMME
1	Tuesday	
2	Wednesday	Gandhi Jayanthi
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	House wise assembly
8	Tuesday	
9	Wednesday	World Post office Day
10	Thursday	
11	Friday	
12	Saturday	Second Saturday
13	Sunday	Vijayadashami

14	Monday	House wise assembly
15	Tuesday	
16	Wednesday	
17	Thursday	School Picnic(Class 3 – 7)
18	Friday	School – Picnic (LKG – II), Kho-Kho Competition
19	Saturday	Parents meet
20	Sunday	
21	Monday	House wise assembly
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	House wise assembly
29	Tuesday	
30	Wednesday	
31	Thursday	Deepavali

November-2024

DATE	DAY	PROGRAMME
1	Friday	Kerala Piravi
2	Saturday	
3	Sunday	
4	Monday	House wise assembly
5	Tuesday	
6	Wednesday	
7	Thursday	Picnic X & XII
8	Friday	Athletic Competition
9	Saturday	Second Saturday
10	Sunday	
11	Monday	PA3 for IX, X & XII begins
12	Tuesday	
13	Wednesday	
14	Thursday	Children's Day
15	Friday	Athletic Competition

16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	Constitution Day or Law Day (India)
27	Wednesday	
28	Thursday	
29	Friday	Football Competition
30	Saturday	

December-2024

DATE	DAY	PROGRAMME
1	Sunday	World AIDS day
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	
8	Sunday	
9	Monday	1st Preboard X, XII
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	Second Saturday
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	

19	Thursday	
20	Friday	
21	Saturday	Christmas celebration
22	Sunday	National mathematics day
23	Monday	Christmas holiday begins
24	Tuesday	Football tournament
25	Wednesday	Christmas
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

January-2025

DATE	DAY	PROGRAMME
1	Wednesday	New Year's Day RE – Opening
2	Thursday	Mannam Jayanthi
3	Friday	
4	Saturday	LKG Admission - Registration
5	Sunday	
6	Monday	Ms /Catechism Annual Examination
7	Tuesday	
8	Wednesday	PA 3 begins LKG-XI
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	National Youth day
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	

21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	International Day of Education/ National Girl Child Day
25	Saturday	(Parent –Teacher Meet (9.30-11.30)
26	Sunday	Republic Day
27	Monday	II Pre- Board Class X & XII
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

February-2025

DATE	DAY	PROGRAMME
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	Annual Exam VIII, IX, XI
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	Second Saturday
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	World Day of Social Justice
21	Friday	
22	Saturday	(Parent –Teacher Meet (9.30-11.30)

23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	National Science Day

March-2025

DATE	DAY	PROGRAMME
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	Annual Exam begins for LKG – VII
6	Thursday	
7	Friday	
8	Saturday	Second Saturday
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	Pi- day
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	
24	Monday	Result Announcement and Book Distributions
25	Tuesday	
26	Wednesday	
27	Thursday	

28	Friday	Summer holidays
29	Saturday	
30	Sunday	
31	Monday	

April-2025

DATE	DAY	PROGRAMME
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	LKG ADMISSION
5	Saturday	
6	Sunday	
7	Monday	World Health Day
8	Tuesday	Entrance Exam For Next Academic Year
9	Wednesday	
10	Thursday	
11	Friday	Good Friday
12	Saturday	Second Saturday
13	Sunday	Easter
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	World Earth day
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	Entrance Exam For Next Academic Year / LKG Admission
27	Sunday	
28	Monday	
29	Tuesday	International Dance day
30	Wednesday	

May-2025

DATE	DAY	PROGRAMME
1	Thursday	International Labour Day
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	Entrance Exam For Next Academic Year
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	
18	Sunday	
19	Monday	Entrance Exam For Next Academic Year / LKG Admission
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	World Tobacco Day

Academic Calendar 2024-2025

JUNE 2024

DATE	DAY	PROGRAMME
3	MONDAY	Re-opening Day(AARAMB)
5	WEDNESDAY	World Environment Day(Seed Club Inauguration)
6	Tuesday	PTA Meeting
10	Monday	KG Opening [World Food Safety Day]
12	Wednesday	Educational Counselling for X,XII, World Day Against Child Labour
14	Friday	World Blood Donor Day
18	Tuesday	Parliament Election
19	Wednesday	National Reading Day
21	FRIDAY	World Music Day / Yoga Day
24	Monday	House wise assembly
26	Wednesday	Anti-drugs Day
27	Tuesday	Helen Keller's Birthday

JULY 2024

DATE	DAY	PROGRAMME
1	Monday	Doctor's Day celebration
3	Wednesday	St. Thomas day
11	Thursday	World Population Day (Read and win contest)
18	Thursday	Ist Periodic test
20	Saturday	International Moon Day
22	Monday	ARTS Fest (Parent -Teacher Meet (9.30-11.30)
24	Wednesday	National Parents Day , investiture ceremony
28	Sunday	Muharam Holiday [Service Exhibition (Sahodaya)
29	Monday	International Tiger Day

AUGUST 2024

DATE	DAY	PROGRAMME
8	Thursday	ST Dominic's Day
15	Thursday	Independence Day
17	Saturday	(Parent -Teacher Meet (9.30-11.30)
20	Tuesday	Sadbhavana Diwas [Sreenarayan guru Jayanthi]
21	Wednesday	II periodic test
29	Thursday	Athletic meet School level (National Sports Day)

SEPTEMBER 2024

DATE	DAY	PROGRAMME
5	Thursday	Teacher's Day (Teachers Day Celebration)
7	Thursday	School Exhibition
9	MONDAY	Literary Day
12	THURSADY	Grand Parent's Day
14	SATURDAY	Hindi Diwas
16	MONDAY	World Ozone Day
21	Saturday	Sree Narayana Guru Samadhi
29	Sunday	World Heart Day , Film Fest , spell Bee Competition

OCTOBER 2024

DATE	DAY	PROGRAMME
2	Wednesday	Gandhi Jayanthi
3	Thursday	Shodaya Arts Fest
7	Monday	Ist term exam
9	Wednesday	World Post office Day
17	Thursday	School Picnic(Class 3 – 7)
18	Friday	School – Picnic (LKG – II)
19	Saturday	Parents meet
31	Thursday	Deepavali

NOVEMBER 2024

DATE	DAY	PROGRAMME
1	Friday	Kerala piravi
7	Thursday	Picnic X & XII
14	Thursday	Children's Day
25	Monday	State kalotsav
26	Tuesday	Constitution Day or Law Day (India)

DECEMBER 2024

DATE	DAY	PROGRAMME
1	Sunday	World AIDS day
2	Monday	Sports meet
9	Monday	Ist Pre- Board X & XII
22	Sunday	National mathematics day ,Christmas Celebration
23	Saturday	Christmas holiday begins
24	Sunday	Football tournament
21	Saturday	Christmas celebration [Holidays begin

JANUARY 2025

DATE	DAY	PROGRAMME
1	Wednesday	New Year's Day RE – Opening
2	Thursday	Mannam Jayanthi
6	Monday	Ms /Catechism Annual Examination
7	Tuesday	PA3 EXAM
12	SUNDAY	National Youth day
20	Monday	II Pre- Board Class X & XII PA 3 EXAM
24	Friday	International Day of Education/ National Girl Child Day
25	Saturday	(Parent –Teacher Meet (9.30-11.30))
26	Sunday	Republic Day
27	Monday	Republic day celebration & KG Graduation Day

FEBRUARY 2025

DATE	DAY	PROGRAMME
10	MONDAY	II Pre- Board & Annual Examination VIII, IX & XI
19	Monday	Board Examination Begins SSC & SSCE
20	Thursday	World Day of Social Justice
22	Saturday	(Parent –Teacher Meet (9.30-11.30))
28	Friday	National Science Day

MARCH 2025

DATE	DAY	PROGRAMME
10	Monday	Annual Exam begins for LKG - VII
14	Friday	P1- day
28	Friday	Summer holidays

APRIL 2025

DATE	DAY	PROGRAMME
4	Friday	LKG ADMISSION
7	MONDAY	LKG – VII Result – Publishing
7	Monday	World Health Day
11	Friday	Good Friday
16	WEDNESDAY	Entrance Exam & LKG Admission
22	Tuesday	World Earth day
26	Saturday	Entrance Exam For Next Academic Year
29	Tuesday	International Dance day

MAY 2025

DATE	DAY	PROGRAMME
1	Thursday	International Labour Day
8	Thursday	Entrance Exam For Next Academic Year
19	Monday	Entrance Exam For Next Academic Year
19	Wednesday	LKG Admission
31	Saturday	World Tobacco Day